

# Indigenous Education

North Vancouver School District

March 9-13, 2020

## International Women's Day: March 8th



The *She is Indigenous* Campaign is a “strength band campaign that honours the everyday contributions of Indigenous women.” [reference](#). The She is Indigenous Campaign is led by Les Femmes Michif Otipemisiwak. The campaign highlights First Nations, Métis and Inuit women and their varied accomplishments. Click [here](#), to find profiles of Indigenous women who are “*Strong. Resilient. Inspiring. Wise. Nurturing. Trailblazing. Compassionate*” [here](#).

You can also [listen](#) to the *She is Indigenous* campaign song, by *Summer Sage*-Laura Langstaff and Melissa Hall, Métis.

Want to learn more? There are many resources that you can read [here](#).

Sally Simson from the Canadian Women Organization has compiled a list of Indigenous women’s “firsts.” There are currently 170 women featured. Read the list [here](#).



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NVSD Indigenous Education Team Request Form

[Check out our new request forms!](#)

[K-5](#)

[Grade 6-12 Link](#)

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

# Did you know that there is a UN International Day of Women and Girls In Science on February 11th?

Read about Carson Graham Grade 12 student, Shauna George, Squamish Nation, who participated in the ICORD Indigenous Summer Research Program in 2019. You can read the full article [here](#).

ICORD, is a spinal cord research centre of the UBC Faculty of Medicine and VGH Research Institute.

## "I'm learning so much"

### Shana George

Grade 12 student

When did you know you wanted to be a scientist?

I knew I wanted to be a scientist at the end of Grade 10, starting when a friend and I would compete to see who got a higher mark in Science 10. Since then, the more I learn, the more my love for science expands.

Tell us about the research you are involved in at ICORD and/or PARC.

During the summer of 2019 I worked as a part of the [Indigenous Summer Student program](#) at ICORD. I interviewed participants about how PARC affects their physical, mental and social health, and I learned so much about SCI and neurosciences. Since the fall I have been working part time in [Corree Laule's](#) lab. I work with a PhD student so I am learning so much.

Do you face any challenges as a woman in science? If so, how do you deal with them?

I feel that people doubt my intelligence, although I do not pay attention to them much. I just tell myself, "I can do it, failure is a part of the process to success, and I will do anything I put my mind to!"

What's your favourite thing about being a scientist?

My favourite thing about being a scientist is the fact that scientist are people who can go into a topic thinking "I might be wrong," and knowing that being wrong can help us learn. That is why I am so passionate about learning, because I know every time I fail or I don't do well I learn more about myself.

Are there any fields or topics in science that you are hoping to pursue in the future?

I am hoping to be a neurosurgeon in the future, but I have back up plans such as working in the fields of forensics or astrophysics. I know there is so much more science I can explore so it all depends on what I find and who I connect with.



ICORD has seven positions available this summer for Indigenous Youth currently in Grade 10 or 11, with a passion for the sciences. Find out more about the opportunity [here](#).

**icord**  summer research program  
for Indigenous youth

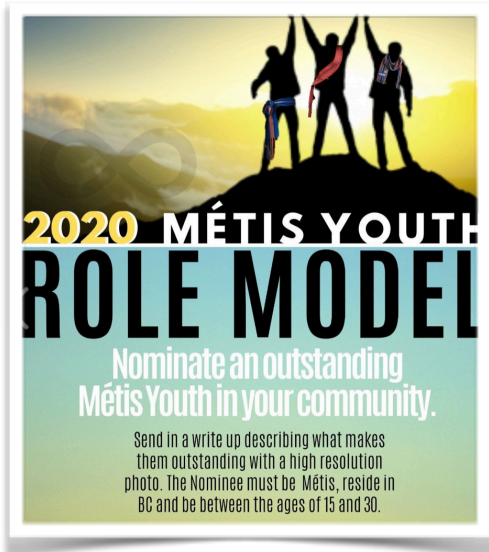
## Youth Opportunities:



On April 22, 2020, RCTV is presenting a National webcast of *The Grizzlies*. The webcast will provide an opportunity to watch the film (streaming link/dvd), lesson plans and more. Classes must be able to view the film within one week of the webcast. [This film deals with sensitive material including teen suicide in remote Indigenous communities.](#) Please reach out to the NVSD Indigenous Education team if you would like to consult prior to showing this film.

“Based on an inspiring true story, *The Grizzlies* is a powerful film about the determination and resilience of a group of Inuit youth struggling with the legacy of colonization. The Grizzlies is one of the best films of the year and a wonderful opportunity to share a timely, relevant, Indigenous-made story with your students and engage in a deep conversation about colonial structures and reconciliation.” [reference](#) Find out more [here](#) about National Canadian Film Day 2020.

## Métis Youth Role Models



MYBC (Métis Youth BC)

is seeking to promote five (5) new Métis Youth Role Models. To be eligible Métis Youth

\*must be between ages 15-30

\*reside in BC

To find out more about Métis Youth Role Models click [here](#).

The deadline is March 9, 2020 @ 4:30 PM PST and Role Models will be announced on March 20th, 2020. E-mail your submission to the Youth Program Coordinator, Brittney Bertrand, at [bbertrand@mnb.ca](mailto:bbertrand@mnb.ca).

## Kuu-US

Kuu-US Crisis Response Services is a 24 hour crisis line for Indigenous peoples, ages 10-24 years old. “All crisis response personnel are certified and trained in Indigenous cultural safety” [reference.](#)

1-800-KUU-US17.

For more information click [here.](#)

## Learning Opportunities 2020

### Indigenous Cooking Workshops

On February 24, 2020, Slalhenay Enswu7wu, Cherie Baker, Squamish Nation, led a workshop on how to make Six Nations Doughnuts from Haudenosaunee Communities.

The next workshop will be Bannock Making. *Watch the flyer for dates, times and location.*





## UBC Indigenous Math K-12 Symposium



Register for The UBC Indigenous Math K-12 Symposium on Tuesday May 12, 2020. To find out more and to register click [here](#). Cost of the Symposium is \$38 per person.

## B.C. First Nations Land, Title and Governance

On February 14th and 15th, all administrators in NVSD participated in a workshop on *B.C. First Nations Land, Title and Governance*.

Teacher workshops will be held after Spring Break. To participate in a workshop for all educators (K-12) on either April 23, 2020 or April 28th, 2020. The focus of the workshop will be an introduction to the *B.C. First Nations Land, Title and Governance* resource from FNEESC. To sign up please email Heather Myhre at [Hmyhre@sd44.ca](mailto:Hmyhre@sd44.ca). Workshops will be held in the library at **Norgate Xwemélch'stn Community Elementary School**. Please preview the resource [here](#) before attending the workshop.

